



# The College of Metaphysical Studies

## **School of Religious/Metaphysical Arts Bachelor of Religious/Metaphysical Arts Standards for Graduation**

Graduation from the Religious/Metaphysical Arts Program is granted when you provide evidence of being prepared to practice the Religious/Metaphysical teachings. This evidence is more than spending a certain length of time in training and completing designated courses. Evidence of being prepared to understand and practice metaphysics emphasizes spiritual, mental, and emotional maturity; devotion to a life-style of service to others; metaphysical, spiritual and intellectual clarity about the purpose and meaning of the Religious/Metaphysical arts program; and the demonstrated skills to work effectively with people, organize one's own life, and understand administrative responsibilities appropriate to your chosen field of service. Specific requirements are:

1. The satisfactory completion of a minimum of 120 credits of work over a minimum period of three calendar years. This includes an internship of 6 credit hours (90 contact hours) to be performed during this period.
2. Any additional requirements that the faculty may assess as a result of reviews or conferences.
3. All work counted toward the hours required for graduation must be completed with the grade of E (excellent) or S (satisfactory).
4. Evidence of such metaphysical, spiritual, mental, and emotional maturity as will support the judgment, by the faculty, of your readiness and fitness as a metaphysical teacher.
5. Recommendation of the faculty.

Graduation from the CMS Religious/Metaphysical Arts Program does not mean automatic certification as a metaphysical practitioner, teacher, or administrator. A student who successfully completes the prescribed three-year course of study shall receive a degree entitled Bachelor of Religious/Metaphysical Arts. Individual Intern Programs will be customized to the availability of each student by the CMS faculty advisor. Service hours performed will be converted to credit hours and entered on the official student transcript.

### **Internship and Certification**

A student successfully completing the prescribed three-year course of study shall receive a diploma entitled Bachelor of Religious/Metaphysical Arts. Students may begin their internship program after the first year of course work is complete. If accepted to the intern program the student will then spend the remaining time developing skills and demonstrating teaching ability by performing such duties under the supervision of a faculty advisor or a CMS certified teacher or ordained minister. A student is required to perform 90 hours (6 credit hours) of service time as prescribed by the faculty advisor. At the successful completion of the internship program, and upon recommendation of the faculty advisor, CMS certified teacher or ordained minister the student will receive a Bachelor of Religious/Metaphysical Arts. The internship can include, but is not limited to the following:

1. Serve as a student teacher.
2. Assist the senior teacher in preparing lessons and lesson plans.
3. Prepare and present a workshop in one area of either Theology, Spiritual Sciences or Metaphysical Sciences.
4. Any combination of the above or other projects approved by the CMS.

## **Objectives**

To offer College of Metaphysical Studies students:

- a. Assistance in determining spiritual and metaphysical personal and career objectives.
- b. Opportunities to develop a sense of responsibility.
- c. Hands-on practical experience in the school of learning and the workplace.

## **Expectations**

Students will be expected to:

- a. Apply concepts learned in holistic healing coursed to practical client situations.
- b. Learn to recognize and adapt behavior and dress to identified professional norms.
- c. Expand professional skills by developing techniques and applying methods learned on site.
- d. Communicate appropriately and work effectively with supervisors, co-workers and others.
- e. Model ethical standards and behaviors.
- f. Demonstrate enthusiasm and willingness to give quality work.
- g. Seek and respond positively to suggestions for professional improvement.

Internship is designed to test "on site" skills of the student, to place the trainee in a situation requiring accountability to a congregation or other group. During the year the student should make monthly reports (or arrange monthly conferences) with their supervisor to assess progress.

At the conclusion of the internship, the student is a candidate for the Bachelor of Religious/Metaphysical Arts. Certification is not an honor automatically conferred after completing course work and the internship program. The quality of the candidate's work is assessed by the New Awareness Ministries International and CMS. An interview with the candidate may be required before bestowing the the Bachelor of Religious/Metaphysical Arts degree and CMS and NAMI reserve the right to do so.