Certification in "New" Children Spiritual Education
Standards for Graduation and Certification

Curriculum Director's Note: This “New” Children Education Program is designed for parents, educators and other professionals who are involved with children with spiritual abilities and wisdom and wish to better understand, communicate and guide these children.

Graduation and certification from this program is granted when you provide evidence of being prepared to understand, communicate and guide these “New” children with their spiritual gifts. This program is more than spending a certain length of time in training and completing designated courses. Evidence of being prepared to free your children from the labels placed on them and recognize their gifts emphasizes spiritual, mental, and emotional maturity; devotion to a lifestyle of teaching them appropriate values-compassion, acceptance and responsibility so their gifts will develop naturally; and the demonstrated skills to work effectively with these children, organize one’s own life, and understand administrative responsibilities appropriate to these children’s needs.

Specific requirements are:

1. The satisfactory completion of a minimum of 59 credit hours. This includes the necessary internship of 4 hours (60 contact hours) to be performed during this period.
2. Any additional requirements that the faculty may assess as a result of reviews or conferences.
3. All work counted toward the hours required for graduation must be completed with the grade of E (excellent) or S (satisfactory).
4. Evidence of such metaphysical, spiritual, mental, and emotional maturity as will support the judgment, by the faculty, of your readiness and fitness as a parent or participant in the “New” Children Education Program.
5. Recommendation of the faculty.

Graduation from the CMS “New” Children Education program does not mean automatic certification. A student who successfully completes the prescribed course of study shall receive a certificate of completion for each course. Individual Intern Programs will be customized to the availability of each student by the CMS faculty advisor. Service hours performed will be converted to credit hours and entered on the official student transcript. (See Internship, Licensing and Ordination for Certification Programs.) The internship will include the following:

Parents will be required to attend ten (10) meditation classes with their children. Meditation classes will be taught by a certified CMS teacher. (For distant learners, the Certified Intuitive Practitioner or Spirit Medium must be approved by CMS.)

Objectives

To offer College of Metaphysical Studies students:

a. Assistance in determining spiritual and metaphysical personal and career objectives.
b. Opportunities to develop a sense of responsibility.
c. Hands-on practical experience in the school of learning and the workplace.
Expectations

Students will be expected to:

a. Apply concepts learned in the “New” Children courses.
b. Learn to recognize and adapt behavior and dress to identified professional norms.
c. Expand professional skills by developing techniques and applying methods learned on site.
d. Communicate appropriately and work effectively with supervisors, co-workers and others.
e. Model ethical standards and behaviors.
f. Demonstrate enthusiasm and willingness to give quality work.
g. Seek and respond positively to suggestions for professional improvement.

Internship is designed to test “on site” skills of the student, to place the trainee in a situation requiring accountability. During the program the student should make monthly reports (or arrange monthly conferences) with their supervisor to assess progress. At the conclusion of the internship, the student is a candidate for certification in “New” Children Education by CMS. Certification is not an honor automatically conferred after completing course work and the internship program. The quality of the candidate’s work is assessed by CMS. An interview with candidates may be required before bestowing certification in “New” Children Education, and CMS reserves the right to do so.