



The College of Metaphysical Studies

School of Religious/Metaphysical Education Bachelor of Religious/Metaphysical Education Standards for Graduation

Graduation from the Metaphysical Teaching Education Program is granted when you provide evidence of being prepared to practice the metaphysical teaching profession. This evidence is more than spending a certain length of time in training and completing designated courses. Evidence of being prepared to teach metaphysics emphasizes spiritual, mental, and emotional maturity; devotion to a life-style of service to others; metaphysical, spiritual and intellectual clarity about the purpose and meaning of the metaphysical teaching profession; and the demonstrated skills to work effectively with people, organize one's own life, and understand administrative responsibilities appropriate to your chosen field of service. Specific requirements are:

1. The satisfactory completion of a minimum of 120 credits of work over a minimum period of three calendar years. This includes an internship of 9 credit hours (135 contact hours) to be performed during this period.
2. Any additional requirements that the faculty may assess as a result of reviews or conferences.
3. All work counted toward the hours required for graduation must be completed with the grade of E (excellent) or S (satisfactory).
4. Evidence of such metaphysical, spiritual, mental, and emotional maturity as will support the judgment, by the faculty, of your readiness and fitness as a metaphysical teacher.
5. Recommendation of the faculty.

Graduation from the CMS Metaphysical Teaching Education Program does not mean automatic certification as a metaphysical practitioner, teacher, or administrator. A student who successfully completes the prescribed three-year course of study shall receive a degree entitled Bachelor of Religious/Metaphysical Education. Individual Intern Programs will be customized to the availability of each student by the CMS faculty advisor. Service hours performed will be converted to credit hours and entered on the official student transcript.

Internship and Certification

A student successfully completing the prescribed three-year course of study shall receive a diploma entitled Bachelor of Religious/Metaphysical Education. Students may begin their internship program after the first year of course work is complete. If accepted to the intern program the student will then spend the remaining time developing skills and demonstrating teaching ability by performing such duties under the supervision of a faculty advisor or a CMS certified teacher or ordained minister. A student is required to perform 135 hours (9 credit hours) of service time as prescribed by the faculty advisor. At the successful completion of the internship program, and upon recommendation of the faculty advisor, CMS certified teacher or ordained minister the student will receive a Teaching Certification from The College of Metaphysical Studies.. The internship can include, but is not limited to the following:

1. Serve as a classroom monitor.
 2. Assist the senior teacher in preparing lessons and lesson plans.
 3. Serve as a student teacher. Student must plan units, lessons and activities that are consistent with college policy and in the subject area specialty.
 4. Assist senior teacher(s) with youth activities, such as meditation group.
- Any combination of the above or other projects approved by the CMS.

Objectives

To offer College of Metaphysical Studies students:

- a. Assistance in determining spiritual and metaphysical personal and career objectives.
- b. Opportunities to develop a sense of responsibility.
- c. Hands-on practical experience in the school of learning and the workplace.

Expectations

Students will be expected to:

- a. Apply concepts learned in holistic healing course to practical client situations.
- b. Learn to recognize and adapt behavior and dress to identified professional norms.
- c. Expand professional skills by developing techniques and applying methods learned on site.
- d. Communicate appropriately and work effectively with supervisors, co-workers and others.
- e. Model ethical standards and behaviors.
- f. Demonstrate enthusiasm and willingness to give quality work.
- g. Seek and respond positively to suggestions for professional improvement.

Internship is designed to test "on site" skills of the student, to place the trainee in a situation requiring accountability to a congregation or other group. During the year the student should make monthly reports (or arrange monthly conferences) with their supervisor to assess progress.

At the conclusion of the internship, the student is a candidate for The Bachelor of Religious/Metaphysical Education degree. Certification is not an honor automatically conferred after completing course work and the internship program. The quality of the candidate's work is assessed by CMS. An interview with candidates may be required before bestowing The Bachelor of Religious/Metaphysical Education degree and CMS reserves the right to do so.